#### Tuesday PM

- > Presentation of AM results
- > What are nonparametric tests?
- > Nonparametric tests for central tendency
  - Mann-Whitney U test (aka Wilcoxon rank-sum test)
  - · Sign test, Wilcoxon signed-ranks test
  - · Nonparametric ANOVA
- > Chi-squared

#### Nonparametric tests

- As mentioned on Monday, t-tests and ANOVAs are *parametric*: they make assumptions about the distribution of populations (typically, normal distributions)
- Nonparametric tests don't require normality, but...
  - They are less powerful (require more subjects)
  - They test slightly different null hypotheses

#### Mann-Whitney U Test

- > Goal: Determine whether two groups differ on a variable. "Nonparametric indepedent t-test"
- > Equivalent to the *Wilcoxon rank-sum test*
- Works by ranking all scores across groups, and computing the sum of the ranks within each group. Those rank-sums should be similar if the distributions are similar in each group.
- > U or W is reported, with significance.

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#### Mann-Whitney U in SPSS

- > Analyze...Nonparametric tests...2 independent samples
- > Enter test (dependent) variable and grouping variable
- Do Asian Pacific countries have significant larger populations than Eastern European countries?
   (t-test might be too sensitive to skew in distribution):

Test Statistics
Mann-Whitney U 51.000
Wilcoxon W 156.000
Z -2.699
Asymp. Sig. (2-tailed) .007
Exact Sig. [2\*(1-tailed Sig.)] .006

 AP countries have significantly larger populations than EE (Mann-Whitney U=51, p<.06)</li>

#### Sign test

- Goal: Determine whether a variable, measured twice, differs between measurements.
   "Nonparametric paired t-test"
- Works by examining the difference between each pair of scores, and categorizing it as positive, negative, or zero.
- If the measurements differ, there should be significantly more positive or negative differences.

#### Sign test

- > Analyze...Nonparametric tests...2 related samples
- > Enter pairs of variables

Avg male LE - Avg female LE in 109 countries:
Negative Differences 107
Positive Differences 1
Ties 1
Total 109
Test Statistics
Z -10.104
Asymp. Sig. (2-tailed) .000

Female life expectancy exceeds male life expectancy in nearly all countries (sign test, Z=-10.1, p < .05).</p>

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#### Wilcoxon signed-ranks test

- Goal: Determine whether a variable, measured twice, differs between measurements.
   "Nonparametric paired t-test"
- Works by ranking absolute differences between measurements, summing them up for positive and negative differences, and comparing the sums
- Unlike sign test, gives more weight to pairs that show large differences than to pairs that show small differences.

# Wilcoxon signed-ranks test in SPSS

Analyze...Nonparametric tests...2 related samples

> Enter pairs of variables

Asymp. Sig. (2-tailed)

 Ranks: Avg male LE - Avg female LE

 N
 Mean Rank
 Sum of Ranks

 Negative Ranks
 107
 54.98
 5883.00

 Positive Ranks
 1
 3.00
 3.00

 Ties
 1
 -9.039

Female LE exceeds male LE across countries (Wilcoxon signed-ranks test, Z=-9.0, p < .05).</p>

#### Nonparametric ANOVA

- > SPSS also offers nonparametric tests for:
  - 3+ independent groups (Kruskal-Wallis H) "Nonparametric one-way between-subject ANOVA"
  - 3+ repeated measures of same variable (Friedman's test)

    (No. 1)

    (No.
  - "Nonparametric one-way within-subject ANOVA"
  - 3+ measures by different raters (Kendall's W)

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#### Chi-squared

- >  $\chi^2$  is one of the most useful nonparametric statistics. It can be applied to many problems:
  - Is an observed distribution of responses different from an expected on?
  - Are there independent or interactive effects of two categorical variables on a distribution of responses?
  - Are there differences in two related proportions (e.g. proportion of students scoring >90% before and after an educational intervention)?

### One-way χ<sup>2</sup>

- > Given:
  - a set of observed responses divided into categories
  - a set of expected responses divided into categories (often a null hypothesis of 'equal distribution')
- Goal: Determine if the observed distribution is significantly different than the expected distribution.

#### One-way χ<sup>2</sup>: example

> Students are asked to choose if they prefer exams in the morning or afternoon. Is there a significant preference?

- $> \chi^2 = \Sigma (O-E)^2/E = (39-30)^2/30 + (21-30)^2/30$ = 5.4
- > Significantly more students prefer morning to afternoon exams ( $\chi^2(1)=5.4$ , p<.05)

# One-way $\chi^2$ in SPSS

- > Nonparametric tests...Chi-square
- > Enter test variable and set expected values if not equally distribute across categories
- > Example: We are designing an evaluation in which residents are given a case and asked to make a yes or no decision about performing an LP. We don't expect the residents, on average, to know the right answer, so we expect equal numbers to say yes and no. Did that happen?

# One-way $\chi^2$ output

LP Decision Observed N Expected N Residual 20.0 8.0 20.0 -8.0

Test Statistics Chi-Square 6.400 Asymp. Sig. .011

28

12

Yes Total 40

> Significantly more residents believed they should not do the LP ( $\chi^2(1)$ =6.4, p<.05)

#### Two-way χ<sup>2</sup>

> Given data in a contingency table (relating responses to two categorical variables)

- > Are the effects of the two categorical variables independent or related?
- > Same algorithm as one-way (compute expected frequencies based on marginal totals)

#### Two-way $\chi^2$ in SPSS

- A second case is developed about use of CT (and tested on different residents). Are the distribution of responses to the CT and LP cases the same?
- > Analyze...Descriptive statistics...Crosstabs
- > Enter a row and column variable to define the contingency table.
- > Hit "Options" and check the box for chi-square

### Two-way χ<sup>2</sup> output

Form \* Prior Decision Crosstabulation

	No	Yes		
CT	25	20	45	
LP	28	12	40	
Total	53	32	85	

 <u>Chi-Square Tests</u>

 Value
 df
 Asymp. Sig. (2-sided)

 Pearson Chi-Square
 1.882
 1
 .174

 Continuity Correction
 1.317
 1
 .251

 Likelihood Ratio
 1.897
 1
 .168

> The distributions of responses to the two items were not significantly different.

# McNemar's test of correlated proportions

- > Given two related proportions, is one significantly higher than the other?
- Example: 85 residents answered the LP case, and were then given a journal abstract that did not support doing LP in the case, and were asked to answer the case again. Did significant fewer do the LP after the evidence?

#### McNemar's test in SPSS

- > Analyze...Nonparametric tests...2 related samples
- Enter variable pair and select McNemar checkbox

> Residents were significantly less likely to order the LP after reading the evidence (McNemar's test, p < 0.05)

#### $\chi^2$ data considerations

- Observations are assumed to be independent (except in McNemar's test)
- $> \chi^2$  is not reliable if the expected cell frequencies are smaller than about 5.
- A "correction for continuity" may be applied when expected frequencies are small, but there is argument about appropriateness (see Howell, p 146).

#### Tuesday PM assignment

- Using the clerksp data set, examine the i1/i1post items (self-rated differential diagnosis skills):
  - Are post-test scores higher than pre-test? Test this question using a paired t-test, a sign test, and the Wilcoxon signed-ranks test. How do the results differ?
  - Create a new variable, nastydoc, coded "1" for clerks whose pretest i1 rating is higher than their pre-test i15 (expresses caring) rating, and "0" for others. Test whether more than half the clerks are nastydocs using one-way χ<sup>2</sup>
  - Create a new variable, IM, coded "1" for clerks whose 1st choice residency before the clerkship was internal medicine, and "0" for all others. Is there a relationship between IM and nastydoc? Test using two-way χ² and interpret.
